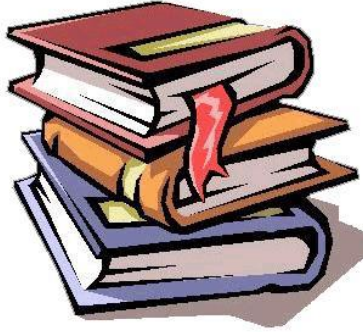


Summer Reading – Grade 4



Students entering 4th grade are required to read **three** books. It is preferred that each book is from a different genre (nonfiction, autobiography/biography, realistic fiction, mystery, sports/adventure, historical fiction, fantasy/science fiction).

*A list of suggestions can be found in the attached pages.

For the **two** of the three books you read you will have to complete a project. A list of book projects has been provided for you (see attached).

We will share and trade our projects when we come to school in September. I cannot wait to hear all about the books that you read over the summer! I will be busy reading as well, it is when I have the most time and I usually read about 30 books in the summer -- it is one of my favorite thing to do on the beach, by the pool or on my porch on a nice summer day ☺ Find the perfect place for you, and fall into the pages of your book!

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.

-Dr. Seuss

Project #1 BOOK JACKET

For this project, you must redesign the jacket (front and back covers) of your novel, and include a summary on the inside.

- Front cover should include: *Original hand-drawn cover
Title, Author, Illustrator*
- Back cover should include: *3-5 Sentence Recommendation (your thoughts about the book)*
- Inside Left should include: *A summary of your book including characters, setting, problem and solution*
- Inside Right should include: *Four hand-drawn pictures representing events in your story*

Project #2 DIORAMA

For this project, you will construct a diorama that represents an important or favorite scene from your book. You may use whatever materials you want, but you want it to look as realistic/creative as possible.

- In addition to creating the diorama, you must also pass in a written summary of your book that includes the characters, setting, problem, solution, and your recommendation.

Project #3 SIGNIFICANT SCENES

For this project, you will select six scenes from your book, and create an accordion book that represents the scenes in order. You should choose the scenes that are most memorable and important to the plot development.

- There should be 1 page for each event with a colorful, neat picture and 2-3 sentences that describe the scene.
- Design a cover as well that includes the title, author, and illustrator.

This could be done in a book form, but also on a large piece of divided posterboard.

Project #4 MOVIE POSTER

For this project, you are to pretend that your story is about to become a major movie and you have been chose to design the promotional poster! Your poster must be eye-catching and creative!

- Be sure to include on your poster: title, author of the book, and listing of the main characters in the book and actors/actresses who will play them
- Include a summary of your book somewhere on the poster as well (typed)...because it is a movie, don't tell us the ending!

Remember, this is your chance to convince (persuasive writing) your teacher and classmates to come see your movie!

Project #5 MOBILE

For this project, you are to create a colorful and exciting mobile to display in the classroom. You should use a strong hanger with either string or fishing line to hang the pieces of your report.

Your mobile must include:

- Pictures representing the title and author, characters, setting, problem and solution.
- Be sure to write sentences that describe the characters and setting.
- Be sure to write a paragraph to accompany the problem and solution (you could glue them/tape them to the other side of the picture – it's up to you).

Start by hanging the setting at the very top, then gradually let the string grow longer as you attach the rest of your report.

Project #6 JOURNAL/DIARY ENTRIES

For this project, you will pretend you are a character from your story (probably the main one). Your job is write 5-10 journal entries that the character would have written. These entries should reveal events in the story, information about the main character's personality, and information about the character's feelings toward events and other characters. Remember, you are putting yourself in the character's shoes.

- The first entry should be centered around an important event that took place at the beginning of the story.
- The middle entries should be placed in chronological order (the order in which they occurred).
- The final entry should be the one that the character would write at the end of the story, or even after the story is over.

From your entries, we should be able to tell the setting, the other characters, the problem and solution. Please create a cover for your journal entries!

REMEMBER...HAVE FUN!!